

# Opelika Middle School Plan 2023-2024

## Opelika Middle School

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### Critical Initiative

Remove barriers and provide opportunities for social and emotional wellness.

**Objective:**

Develop a safe and inclusive learning environment to promote social and emotional wellness for all students.

### Activity

School-Based Therapy

**Person responsible:** Administrators, Counselors

**Launch Date:** 08/03/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Student referrals, Increase Attendance, Decrease Discipline.

**Benchmark(s)**

**Benchmark:** Counselors will be trained in referral process

**Date:** 08/31/2023

**Benchmark:** Review Students Receiving School Based Therapy

**Date:** 12/15/2023

**Benchmark:** Review Student s receiving school based therapy and feedback

**Date:** 05/31/2024

# Activity

Mental Health Coordinator

**Person responsible:** Administrators

**Launch Date:** 08/03/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Student Referrals, Student Services and Resources

**Benchmark(s)**

Benchmark: Student Referrals

**Date:** 05/24/2024

Benchmark: Counselors will coordinate Mental Health Awareness with MHC

**Date:** 08/31/2023

Critical Initiative

Develop a schoolwide system approach to foster positive behavior and reduce exclusionary discipline.

Objective:

Develop a safe and inclusive learning environment to promote social and emotional wellness for all students.

Activity

CHAMPS - Positive Behavior Intervention Supports

Person responsible: Administrators, Teachers, Counselors

Launch Date: 08/03/2023

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teacher Observations, Discipline Referrals, Classroom Climate

Benchmark(s)

Benchmark: New teachers will be trained in CHAMPS Date: 07/24/2023

Benchmark: Review CHAMPS procedures monthly highlighting important management strategies during department meetings Date: 05/24/2024

### Critical Initiative

Design student-centered, rigorous instruction aligned to standards to meet the unique needs of students.

**Objective:**

Improve literacy and math proficiency and reduce identified learning gaps.

### Activity

Develop and Implement Formative Assessments

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 08/03/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Teacher Observations, Benchmark Data, PLC Planning

**Benchmark(s)**

**Benchmark:** PLC Implementation of Formative Assessments

**Date:** 10/31/2023

**Benchmark:** Formative Assessment and Learning Target Collaboration

**Date:** 11/27/2023

**Benchmark:** Formative Assessment and Learning Target Collaboration

**Date:** 03/25/2024

# Activity

## Develop Common Assessments in Performance Matters

**Person responsible:** Teachers,  
Administrators, IC

**Launch Date:** 08/03/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

**Benchmark(s)**

Benchmark Data, Mastery of Standards,  
DOK Levels

Benchmark: Teachers will  
participate in Performance  
Matters Item Build Training

**Date:** 08/03/2023

Benchmark: Teachers will  
review data from Benchmark  
Assessments

**Date:** 10/11/2023

Benchmark: Teachers will  
meet to develop PM  
benchmark tests

**Date:** 09/05/2023

Benchmark: Deptments will  
collaborate about mastery  
of standards to inform Sem 2  
Instruction

**Date:** 11/28/2023

Benchmark: Review 3rd 9  
weeks PM Data

**Date:** 02/27/2024

Benchmark: Review 4th 9  
week PM Data

**Date:** 05/24/2024

**Critical Initiative**

Examine data to determine individual student needs to inform instruction.

**Objective:**

Improve literacy and math proficiency and reduce identified learning gaps.

Activity

Coordinate Data Days and Data Analysis

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 09/05/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Benchmark Data, ACAP Scores, Teacher Collaboration, Teacher Observations, Surveys

**Benchmark(s)**

**Benchmark:** Implement 1st Data Day reviewing ACAP scores and Aims Web Data, complete reflection form  
**Date:** 09/05/2023

**Benchmark:** Review Benchmark Data and Complete Data Reflection Form, Discuss Next Steps  
**Date:** 10/11/2023

**Benchmark:** Review Benchmark Data and Complete Data Reflection Form, Discuss Next Steps  
**Date:** 01/03/2024

**Benchmark:** Review Practice ACAP Data and Complete Data Reflection Form, Discuss Next Steps  
**Date:** 02/16/2024

**Benchmark:** Plan Data Conferences  
**Date:** 02/02/2024

# Opelika Middle School Plan 2023-2024

## Opelika Middle School

### Achievement

#### Critical Initiative

Provide differentiated instruction to meet student needs and to ensure access to rigor in meaningful learning.

**Objective:**  
Improve literacy and math proficiency and reduce identified learning gaps.

#### Activity

Implement Success Maker in ELA

**Person responsible:** Administrators, Teachers, and IC

**Launch Date:** 08/03/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Observations, Progress Monitoring Data, Benchmarks

**Benchmark(s)**

**Benchmark:** Plan Implementation with teachers **Date:** 10/11/2023

**Benchmark:** Review Growth Data **Date:** 12/15/2023

**Benchmark:** Review Growth Data **Date:** 02/26/2024

**Benchmark:** Review Growth Data **Date:** 05/24/2024

# Activity

Implementing Read 180 and Math Intervention

<b>Person responsible:</b>	<b>Launch Date:</b> 08/03/2023	
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Teacher Observations, Scheduling, Read 180 Data and Progress Monitoring	Benchmark: Students who receive IEP services will be scheduled in Resource with Case Manager	<b>Date:</b> 08/03/2023
	Benchmark: Review Read 180 Data to determine student growth	<b>Date:</b> 10/11/2023
	Benchmark: Review Read 180 Data to Determine Growth	<b>Date:</b> 01/03/2024
	Benchmark: Work with implementation specialist to discuss best practices	<b>Date:</b> 05/24/2024



# Activity

Create Reading and Math Intervention Courses

**Person responsible:** Administrators,  
Teachers

**Launch Date:** 08/03/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

ACAP Scores, Benchmark Scores,  
Progress Monitoring ( Aims Web),  
Intervention Curriculum Implementation  
through Observations

**Benchmark(s)**

Benchmark: Purchase  
Focused Reading  
Intervention Curriculum

**Date:** 07/10/2023

Benchmark: Schedule  
Students based on data in  
intervention classes

**Date:** 08/01/2023

Benchmark: Review Aims  
Web Data for Intervention  
Students

**Date:** 12/15/2023

Benchmark: Meet with  
teachers to determine  
students who need to be  
added to Sem 2 intervention

**Date:** 10/11/2023

Benchmark: Review ACAP  
Data for 2024

**Date:** 07/17/2024

### Critical Initiative

Plan and Implement High Impact Instructional Strategies

**Objective:**

Improve literacy and math proficiency and reduce identified learning gaps.

### Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.)

### Activity

Implement Teach Like A Champion 3.0 Strategies

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 08/03/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Observations- "Look Fors," Benchmark Assessments, Student Engagement ( Observations), Agendas - DepartMent meeting

**Benchmark(s)**

**Benchmark:** Teachers will participate in TLAC PD- Cold Calls, Wait Time, Strong Start, Threshold

**Date:** 08/03/2023

**Benchmark:** Teachers will participate in TLAC PD - Exit Ticket and Turn and Talk

**Date:** 10/05/2023

**Benchmark:** Teachers will participate in TLAC PD - Habits of Discussion and Targeted Questioning

**Date:** 01/03/2024

**Benchmark:** Teachers will participate in TLAC PD - Every Minute Matters and Make It Count

**Date:** 03/07/2024

# Activity

Quality Questioning - Increasing DOK with Targeted

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 11/02/2023

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Teacher Observations, Student Engagement, Assessment Rigor, Student Assessment Scores

**Benchmark(s)**

Benchmark: Teachers will receive training on Quality Questioning and Instructional Impact

**Date:** 11/02/2023

Benchmark: Review Walkthrough Data of Look Fors

**Date:** 12/15/2023

Benchmark: November to May - Quality Questioning Strategies Monthly Department Meetings

**Date:** 05/24/2024

### Critical Initiative

Effectively use data to monitor students' academic progress and evaluate instructional practices to target professional learning opportunities.

#### Objective:

Support meaningful professional development that enhances student achievement.

### Evidence-Based Practice Citation

(Citation: Hamilton, L.; Halverson, R.; Jackson, S.S.; Mandinach, E.; Supovitz, J. A.; & Wayman, J. C., 2009: Research Summary)

### Activity

Data Analysis and Self Assessment to Determine PD

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 10/11/2023

#### Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

#### Activity Measure(s)

Surveys, Self Assessments, Student Assessments, ACAP Scores, Discipline, Attendance

#### Benchmark(s)

**Benchmark:** Teachers will review data and self assess PD Needs

**Date:** 10/11/2023

**Benchmark:** Review EARIC Needs Assessment for OMS

**Date:** 11/20/2023

**Benchmark:** Cognia Surveys to determine needs

**Date:** 04/15/2024

**Benchmark:** Review Data and Self Assessment to Write PLP

**Date:** 04/22/2024

### Critical Initiative

Implement a PLC Unit Planning Cycle

#### Objective:

Support meaningful professional development that enhances student achievement.

### Evidence-Based Practice Citation

(Citation: Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.)

### Activity

Implementing PLC Framework

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 08/03/2023

#### Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

#### Activity Measure(s)

Department Audit Agendas, Department Minutes, Teacher Observations, Lesson Plans

#### Benchmark(s)

**Benchmark:** Introduction of OMS PLC Framework

**Date:** 08/03/2023

**Benchmark:** August- May Weekly Department Meetings

**Date:** 09/25/2023

**Critical Initiative**

Analyze and act upon data to guide instruction.

**Objective:**

Support meaningful professional development that enhances student achievement.

**Evidence-Based Practice Citation**

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.)

Activity

Provide Performance Matters Data PD

**Person responsible:** Administrators, Teachers, IC

**Launch Date:** 08/03/2023

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Lesson Plans, Teacher Reflection Forms, Data Meetings

**Benchmark(s)**

**Benchmark:** Teachers will receive PM Data PD

**Date:** 08/29/2023

**Benchmark:** Teachers will use PM data to determine trends and critical standards

**Date:** 09/05/2023

**Benchmark:** Teachers will review PM data to inform instruction and plan next steps

**Date:** 10/11/2023

**Benchmark:** Teachers will self assess to determine needed PD

**Date:** 09/05/2023